

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

**Division Name:** Floyd County Public Schools

**School Name:** Indian Valley Elementary School

**Date:** 09/28/2017

**Select One:**     **Initial Plan**     **Revision**

Title I schools implementing schoolwide programs are required to develop schoolwide plans in accordance with Section 1114(b) of the *Every Student Succeeds Act of 2015* (ESSA). Guidelines for plan development include the following:

- The plan should be developed with the involvement of:
  - Parents;
  - Other members of the community to be served;
  - Individuals who will carry out the plan, including teachers, principals, other school leaders, administrators, paraprofessionals present in the school;
  - The local education agency;
  - To the extent feasible, tribes and tribal organizations present in the community; and
  - If appropriate
    - Specialized instructional support personnel;
    - Technical assistance providers;
    - School staff; and
  - If the plan relates to a secondary school, students and other individuals determined by the school;
- The plan should be available to the Local Educational Agency (LEA), parents, and the public; information in the plan should be in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand; and
- If appropriate and applicable, the plan should be developed in coordination and integration with other federal, state, and local services, resources, and programs, such as programs supported under ESSA, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).

The ESEA requires four components to be included in the schoolwide plan. The template below provides a framework that may be used to develop and/or update a schoolwide plan. For each component, the narrative section in the template should be completed in sufficient detail to document how the component

## Virginia Department of Education Every Student Succeeds Act of 2015 Title I Schoolwide Plan Template

has been thoroughly and thoughtfully addressed. Schoolwide plans should be reviewed annually and revised as necessary to promote continuous improvement and to reflect the school's initiatives to upgrade the entire educational program of the school.

To maintain focus, eliminate duplication of effort, and promote comprehensiveness, schools should operate under a single plan if at all possible. A school that already has a plan for school improvement might consider amending it, rather than starting over, provided that the existing plan was based on a comprehensive needs assessment and can be revised to include the four required schoolwide components. This template can be used by schools with existing Indistar® plans to reference indicators and tasks in the Indistar® plan that related to the schoolwide components.

**Directions:** Complete each of the four components by following these steps:

### *Using Indistar®:*

- Access the Title I Schoolwide Plan template from the "Complete Form" tab of the Indistar® dashboard.
- Provide a narrative response that describes how the school has addressed the requirements for each component;
- Where applicable, identify the indicator(s) and task number(s) from the school's Indistar® plan that align with each required component;
- Click "Save" at the bottom of the form to save your responses; and
- Submit the plan to your LEA Division Contact by returning to the dashboard. Under the "Submit Forms/Reports" tab, go to the Title I Plans section, and select the Title I Schoolwide Plan "Submit" button.

### *Not Using Indistar®:*

- Access the Title I Schoolwide Plan template on the [Title I web site](#).
- Provide a narrative response that describes how the school has addressed the requirements for each component; and
- Submit the plan as directed by your LEA Title I Coordinator.

### **Resources:**

Schoolwide program resources, including USED guidance on *Designing Schoolwide Programs, Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program*, and *Title I Fiscal Issues*, can be accessed at the [Title I website](#) under Guidelines and Procedures/Federal Guidance.

## Virginia Department of Education Every Student Succeeds Act of 2015 Title I Schoolwide Plan Template

A Virginia Department of Education presentation on *Requirements and Implementation of a Title I Schoolwide Program* can be accessed at:  
[http://www.doe.virginia.gov/federal\\_programs/esea/index.shtml](http://www.doe.virginia.gov/federal_programs/esea/index.shtml).

### **Component 1 §1114(b)(6):**

A comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging state academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging state academic standards and any other factors as determined by the local educational agency.

Evidence: A systematic effort involving multiple stakeholders to acquire an accurate and thorough picture of strengths and weaknesses of the school community, thus identifying student needs through a variety of information-gathering techniques. A data analysis summary must be included which incorporates benchmarks used to evaluate program results. The results of your data analysis must guide the reform strategies that you will implement to improve instruction for all students.

#### **Narrative:**

Indian Valley Elementary School currently (2017-2018 school year) has a student population of 157 students in Kindergarten - 7th grade, 76 females and 81 males. The school population is comprised of 89% White, 5% Hispanic, 5.7% two or more races, and 10.76% other. Approximately 46% of our student population receives free or reduced lunch. Our attendance rate currently (2017-2018 school year) is 97.23%.

Indian Valley Elementary School is fully accredited for the 2016-2017 school year. The Comprehensive Needs Assessment (CNA) for Indian Valley Elementary School includes:

- School Quality Profile
- Reading assessments (PALs, QRI, DRA scores)
- Floyd County Writing Assessments
- Surveys from teachers (23 Variables that impact AYP measures)
  - Using the 23 variables, faculty members selected a school focus of “Differentiated Instruction”
- SDBQs/Reporting Categories

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

The School Quality Profile demonstrates reading, math, science, and history performance for students over the last 3 years.

	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>Average</b>
<b>Reading Proficiency</b>	82	86	85	86
<b>Math Proficiency</b>	87	90	88	88
<b>Science Proficiency</b>	88	91	94	94
<b>History Proficiency</b>	88	95	80	80

After reviewing the School Quality Profile, staff at Indian Valley determined that math and science has remained consistent. Although reading and history scores are above the state averages, the staff felt that focusing on reading would not only help reading scores but also help history, science, and math scores.

In review of the following grade level reading SOL data and subgroups, some areas of concern were noted.

**2016-2017 Reading SOL Data**

	<b>Number of Students Failed</b>	<b>Number of Students Passed Retake</b>
3rd Grade	3	1
4th Grade	9	1
5th Grade	3	2

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

6th Grade	5	2
7th Grade	6	1
Total	26	7 (23%)

It is determined, based on the above data, a plan needs to be created to improve the retake pass percentage for the reading SOL.

**2016-2017 Reading Pass Rates by Subgroups**

All Students	85
Female	91
Male	81
Black	59
Hispanic	57
White	89
Two or more races	78
Students with Disabilities	64
Economically Disadvantaged	81

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

Pals fall 2017				DRA/QRI's fall 2017		
	# of Students	% met Benchmark	#Students ID's	Assessment	# tested	# below grade level
K	13	100%	0	DRA	13	4
1st	20	100%	0	DRA	20	3
2nd	21	86%	3	DRA	21	7
3rd	12	100%	0	DRA/QRI	12	1
4th				QRI	12	2
5th				QRI	26	7
6th				QRI	17	5
7th A				QRI	18	10 (+1 not tested)
7th B				QRI	18	3

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

**Floyd County SOL Writing Scores Grade 8**

Student Performance By Question was evaluated to determine skills teachers should focus on. Areas of focus at Indian Valley Elementary will include:

- Using quotation marks correctly
- Selecting and using book/internet resources to gather information for a specific purpose or topic
- Combining two sentences together using correct punctuation

<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
88.89%	88.41%	70.55%	68.57%	68.26%	65.22%
48th percentile	47th percentile	43rd percentile	50th percentile	64th percentile	74th percentile

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

The faculty and staff at Indian Valley Elementary School completed a school survey on which one 23 Variables Indian Valley Elementary School should focus on. They also completed a county wide professional needs assessment. The results below will be utilize to lead professional development and faculty meetings discussions for the 2017-2018 school year.

<b>Professional Development Needs Assessment (Top 2)</b>							
<b>FCPS Literacy Framework</b>		<b>High Engagement Activities</b>		<b>Student Self-Monitoring Activities</b>		<b>Project Based Assessment</b>	
Incorporating an Effective Writing Program in the Classroom	55.6%	STEAM Lessons	77.8%	Student Self-Assessments	100%	PBA Creation and Implementation	77.8%
Writing Assessments and Student Conferences/Tools for Content Literacy/Words Their Way	33.3%	Modifying Instruction to Accommodate a Variety of Learners	66.7%	Student Goal-Setting	77.8%	Modifying PBAs for a Variety of Learners	77.8%

<b>23 Variables (Top 2)</b>	
Differentiated Instruction	71.4%
Student Self-Efficacy	42.9%



**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

After reviewing and discussing the data and needs assessment of Indian Valley Elementary School, we have concluded the following areas of strengths for our school.

- Teacher designed lessons that meet individual student needs. This is met by teachers using the following strategies and/or programs: small group instruction, stations, hands on activities, providing visual aides, Pearson reading program, leveled grouping, individual goals. Any student who is in need of more intervention, may receive more assistance from our: special education teacher, Title 1 and Reading Recovery reading specialist, and/or PALs tutor.
- The continued focus of the learning continues to be high engaging and self-monitoring activities. The activities include PBLAs, with rubrics, and STEAM.
- Teachers utilize technology in their instruction including: interactive TVs/SMART Boards, 3rd - 7th use Chromebooks, iPads, laptops, microphone, and computer lab.
- The Positive Behavior Interventions and Supports model is used in the classrooms. This includes the SAC program in grades 4th - 7th, counseling programs, field trips.
- The community and PTO is strong at Indian Valley. This is due in part to the staffs' commitment in communicating with parents and participating in PTO meetings.
- Teachers create lessons that align the curriculum, instruction, and assessment together while implementing CIP

The following areas have been noted for continued improvement.

- Teachers were surveyed to determine one of the 23 Variables that impact AYP measures. They chose "Differentiated Instruction" as their focus. This matches up with our subgroup data. Support and professional development on how to reach students who fall hispanic, black, two or more races, special needs subgroup is needed.
  - Combining the results from the 23 Variables survey and the PD Needs Assessment, staff members made it evident Indian Valley Elementary School is needing a focus on reaching a variety of learners through differentiated instruction.
- Sharing the focus of literacy and writing instruction across all classes (math, science, history, PE, library, music, and art)
- After analyzing the School Detail by Question Summary Report, the following skills will be the focus for each grade level:
  - Using word-reference materials, drawing conclusions, identifying main idea, identifying supporting details, using context to determine meanings of words, cause/effect relationship, summarizing text

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

- Along with the above skills, the focus will also be on medium and high level questions. The data showed students did well on low level questions, but did poorly on medium or high level questions of the same skills.
- As the writing trends have gone down at the high school, it has been determined all grade levels will increase their writing. Teachers will utilize CIP writing prompts along with incorporating writing in all classes.

**Budget Implications:**

The need for additional personnel and/or purchase of additional programs, including but not limited to: a cross curricular reading and writing program, professional developments for differentiated instruction, another reading specialist. These items would be at the approval of Floyd County School Board and the Superintendent.

**Benchmark/Evaluation (or related Indistar® indicators (if applicable):**

The faculty at Indian Valley Elementary School completed a survey to determine the one 23 Variable they wanted to focus on. During a faculty meeting, staff reviewed Indian Valley's School Quality Profile and the county writing scores. Faculty members discussed any weakness and strength they saw in the data along with ways to help improve the learning of all students.

The analyzed data was shared with other stakeholders, including the PTO president. Their input coordinated with the input provided by the staff at Indian Valley Elementary School. The final plan will be shared at the following PTO meeting.

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

**Component 2 §1114(b)(7)(A)(i):**

Provide a description of schoolwide reform strategies that provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.

Evidence: Scientifically-based research strategies based on identified needs and designed to raise the achievement level of all students on content standards. Provide information on how the selected strategies will increase student achievement in underperforming subgroups, if applicable. Include a description of how the reform strategies will be evaluated for effectiveness.

**Narrative:**

The sub groups Indian Valley Elementary will focus strategies and interventions on include: hispanic, black, two or more races, special needs. Staff members in each of the following grade levels noted the following strategies, interventions , and support:

Kindergarten - 2nd	3rd - 5th	6th - 7th
<ul style="list-style-type: none"> <li>● Title 1 Teacher</li> <li>● Small Group Remediation</li> <li>● Reading Recovery</li> <li>● PAL's Intervention</li> <li>● Guided and Independent Practice on Computer Programs</li> <li>● Words Their Way</li> <li>● Sight Words</li> <li>● Word Study</li> <li>● Pearson Reading Program</li> <li>● Lessons Geared to Phonics</li> <li>● Utilizing Literacy Framework</li> <li>● Daily Spelling</li> <li>● Special Education Teacher</li> <li>● RTI and Child Study</li> <li>● AmeriCorp Tutors</li> <li>● Volunteers</li> <li>● DRAs</li> </ul>	<ul style="list-style-type: none"> <li>● QRI</li> <li>● Words Their Way</li> <li>● Leveled Novels</li> <li>● Modified Notes</li> <li>● One-on-One Remediation</li> <li>● Small Leveled Groups</li> <li>● STEAM</li> <li>● Active Lessons</li> <li>● Reading Recovery Lessons</li> <li>● Title 1 Small Groups</li> <li>● Sight Words</li> <li>● Repeated Readings</li> <li>● Word Study</li> <li>● Special Education Teacher</li> <li>● RTI and Child Study</li> <li>● AmeriCorp Tutors</li> </ul>	<ul style="list-style-type: none"> <li>● PowerSchool Assessments</li> <li>● Data-Driven Assignments/Assessments</li> <li>● Reading Groups</li> <li>● One-on-One Help</li> <li>● Visual Aides</li> <li>● Mixed Groupings</li> <li>● Hands on Activities/Labs</li> <li>● Small Group Remediation</li> <li>● Chunking of Assignments</li> <li>● RTI Data Tracking Sheets</li> <li>● AmeriCorps Tutors</li> <li>● Special Education Teacher</li> <li>● Child Study</li> <li>● Personalized Assignments</li> <li>● Assignments geared towards students strengths, ability level, interests</li> <li>● STEAM</li> </ul>

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

**Budget Implications:**

Indian Valley Elementary School currently doesn't offer any before and/or after school remediation. Money provided for this would benefit our students. Other cost include summer school programs and professional development. The cost of materials for STEAM activities.

**Benchmark/Evaluation (or related Indistar® indicators (if applicable)):**

- Survey sent to teachers
- Data collected from teachers on strategies they use to reach the subgroups (Tier 1, 2, and 3)
- SOLs
- Writing Assessments
- CIP Benchmark Testing
- Words Their Way Assessments
- DRA/QRI Reading Assessments
- PALs Testing (K - 3)
- Formal and Informal Assessments
- Rubrics used during PBLAs and STEAM activities

Along with the above assessments, grade levels/vertical alignment meetings (K-3rd, 4th-5th, 6th-7th), classroom observations, faculty meeting discussions, and semester surveys will be used to determine if interventions are meeting the students' needs. Interventions will be added, with professional development, or not used based on data collected.

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

**Component 3 §1114(b)(7)(ii):**

Provide a description of schoolwide reform strategies that use methods and instructional strategies that strengthen the academic program in the school; increase the amount and quality of learning time; and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Evidence: Scientifically-based research strategies or activities that strengthen and enrich the academic program by: extending the school day; embedding reading and/or mathematics curricula into other instructional areas; or other strategies as appropriate. Include a description of how the reform strategies will be evaluated for effectiveness.

**Narrative:**

Indian Valley Elementary School will use strategies and methods to strengthen the academic program in the school; increasing the learning opportunities for all students.

- Based on the survey results in component 1, on page 8, staff development will focus on:
  - Differentiated Instruction, Incorporating an Effective Writing Program in the Classroom, STEAM lessons, Student Self-Assessment, PBA Creating and Implementation, Modifying PBAs for a variety of learners
- Provide STEAM and PBLA resources for teachers
- Promoting Teacher Leadership
- 90 Minute Language Arts Blocks
- Uninterrupted Instructional Time
- CIP (Pacing guides that align with benchmark assessments to better guide instruction)
- School Wide Title 1 Plan
- Words Their Way Program
- Evidence Based Instruction
- High Quality Classroom Instruction
- Authentic Reading and Writing Purposes in the Classroom
- Personalize Staff Goals

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

- One School (Division) One Book
- Floyd County Literacy Strategies
- 6+1 Writing Traits
- RTI and Child Study
- Teacher Assistants and 1-1 Aides
- AmeriCorps Tutors

**Budget Implications:**

The cost for any out of school professional development for teachers. The continuing hiring and retaining of highly qualified teachers.

**Benchmark/Evaluation (or related Indistar® indicators (if applicable):**

To assist with monitoring which methods and instructional strategies are strengthening the academic program throughout the year, data from teacher observations, grade level meetings, faculty discussions, and faculty surveys will be used. Other ways of monitoring progress are listed below:

- Floyd County School's Staff Development Survey
- 23 Variables Survey
- PALs Testing in Grades K-3
- DRA/QRI Reading Assessments
- Words Their WAY Assessments
- CIP Benchmark Testing
- Writing Assessments
- SOLs
- Formal and Informal Assessments
- STEAM and PBLAs Rubrics
- Staff Development Exit Slips

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

**Component 4 §1114(b)(7)(iii):**

Provide a description of schoolwide reform strategies that address the needs of all children in the school, but particularly the needs those at risk of not meeting the challenging state academic standards, through activities which may include—

- Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;
- Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);
- Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);
- Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and
- Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs and, if programs are consolidated, the specific state educational agency and local education agency programs and other federal programs that will be consolidated in the schoolwide program.

Evidence: Scientifically-based research strategies or activities such as student support services; behavior intervention systems; tiered systems of support; teacher recruitment and/or retention activities; or other activities as appropriate. Include a description of how the reform strategies will be evaluated for effectiveness.

**Narrative:**

Indian Valley Elementary School provides the following schoolwide reforms and outside instructional resources to all students, including those at risk and in subgroups mentioned in previous components:

- Project Wisdom
- Counseling programs (FPS, NRVCS, Guidance Counselor)
- Teaching Tolerance

**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

- Schoolwide Vision and Hearing Screenings
- Social Media Accounts
- Teacher Websites and Blogs
- Parent Portal
- PTO Family Nights & Events
- Fall and Spring Book Fair
- Student Council
- Flu Shots Offered
- Education on different Health Related Topics
- Explore Interest in SAC Time (3rd - 7th)
- Parent-Teacher Conferences
- Learning Bags
- Sharing Logs
- Share Time
- Attend Students' Extracurricular Events
- Lunch with Students
- Goals for Behavior
- Second Chance Breakfast
- Meaningful Conversations
- Morning Meeting
- Class DOJO
- Explanation of Consequences
- Field Trips
- Weekly Reflections
- Backpack Food Program



**Virginia Department of Education  
Every Student Succeeds Act of 2015  
Title I Schoolwide Plan Template**

**Budget Implications:**

Any funding to continue the necessary programs and to add any programs to help reach the needs of all students.

**Benchmark/Evaluation (or related Indistar® indicators (if applicable):**

- Office Referrals
- Benchmark Scores
- Teacher Evaluations & Walkthroughs
- Students Grades (increasing or decreasing)
- Teacher Lesson Plans (High engaging activities)
- PTO Family Night's Attendance
- Student, Staff, and/or Family Surveys
- Detention Slips
- Faculty
- One-On-One Teacher Meetings
- Observations
- Walkthroughs
- Staff Surveys